1. Information about the program:

**Outcome 1.** Analysis of the situation, preparation of draft National action plan for joining ICF.

**Outcome 2.** Analysis, testing and adaptation of the existing WHO online course for multidisciplinary group specialists

**Outcome 3.** Development of a training course on ICF for integration into master's degree programs for social work specialists in the field of health care and rehabilitation therapists, as well as educational programs (curriculum) for professional and higher education for social work specialists in the field of social protection, health care and education (if funding is available).

**Outcome 4.** Professional development of specialists in the field of social protection in determining the degree of disability and conducting rehabilitation measures for children with chronic diseases, including HIV infection, using the provisions of the ICF.

2. Background and context:

At the present stage, the problem of disability deserves special attention, since it affects the interests of all segments of society and concerns every state. A disabled person is a person who has a health disorder with a persistent disorder of body functions that lead to a restriction of vital activity and causing the need for social protection. Disabled people all over the world belong to groups of special risk [Zelinskaya D.I., Veltishev Yu.E., 1995; Ormantayev K.S., Khusainova Sh.N., 1997; Baranov A.A., Kamayev I.A., Pozdnyakova M.A. and co-author, 2003 Tabolin V.A. and co-author, 2003; Yakovleva T.V., 2004; Dekel R., Solomon Z., Belic C, 2004].

At present, recognition of the equality of the rights of the disabled to a full life in society and the creation by states of real conditions for the rehabilitation and social integration of disabled persons considers as the basis for establishing disability. In connection with the progressive development of management science, especially the section related to decision-making, much attention has been paid in recent years to the so-called expert assessments of the international classification of functioning, disability and health (hereinafter - ICF) [Smychek V.B., 2005, Verikovskaya N.V., 2008; Bulekbbaeva Sh.A., 2010; Leidler S.A., 2015]. They are very promising in improving the assessment of medical and rehabilitation institutions activities and health services, and in studying the quality of medical care, for long-term forecasting of social and hygienic phenomena and making management decisions. [Pisler. P.B., Camerol.I.B., WilsonS.F. 2002; Alasheva E.A., 2004; Verikovskaya N.V., 2008; Nurtazayeva S.N., 2008; Kalmykov A.A., 2012].

The ICF makes it possible to accurately describe the state of certain functions and health not only of people with persistent functional disorders (disabled people), but also of patients with temporary functional deviations and difficulties in interacting with the environment.

Today, more than 1 billion people, i.e. about 15% of the world's population, have some form of disability. In the Republic of Kazakhstan, the total number of disabled people as of January 1, 2016 amounted to 637.2 thousand people or 3.6% of the population and in the structure of primary disability, disabled people of working age make up 63.7% and children-11.9%.

The main reasons for the increase in disability rates are the growth of chronic diseases and an increase in the life expectancy of the population.

UNICEF in Kazakhstan and Astana Medical University (AMU) signed a work plan to prepare the country to join the International Classification of Functioning, Disability and Health (ICF). This will be implemented by taking into account the age characteristics of children and adolescents, with
an emphasis on the development of a draft action plan to prepare for the transition, and a component to improve the skills of social specialists with an emphasis on a basic understanding of the ICF, needs assessment, participation of children in educational activities and rehabilitation.

As part of the implementation of the UNICEF work plan with the AMU, international and national experience will be presented with lessons learned from the country's transition to the ICF, developed a national action plan for joining the ICF, developed and tested educational programs for training of multidisciplinary groups specialists, social workers, doctors, specialists of secondary medical education; specialists of medical and social assessment on the basic understanding and use of the ICF components.

Handbooks, methodological recommendations, educational materials on the key concepts of the ICF, on the identification of disability among children, training and rehabilitation processes based on the ICF criteria will be developed.

3. **The overall objective of the task:** to assist a national experts team in preparing an action plan for the country's transition to the International Classification of Functioning, Disability and Health (ICF), taking into account the age characteristics of children and adolescents, and testing educational programs for social specialists.

4. **Place of work:** Nur-Sultan city or online.

5. **Supervisor:** the expert will report to the national project coordinator

6. **Scope of work:**

   6.1. Assistance in the preparation of an action plan for the country's transition to the International Classification of Functioning, Disability and Health (ICF), taking into account the age characteristics of children and adolescents:
   - Participation in the development of the draft National action plan for joining the ICF, including an analysis of international and national experience in joining the ICF, including national plans, policies, tools and capacity building programs;
   - Providing consulting assistance on the development of a handbook on the basic sets of ICF in the field of health care, education and social protection;

   6.2. Contribution to the development and testing of educational programs for social professionals, taking into account the application of the ICF:
   - Providing consulting assistance on the analysis of existing WHO programs, and adapting educational programs for multidisciplinary groups specialists on the basic understanding and use of ICF components and the social model of disability, assessment tools, learning and rehabilitation processes;
   - Providing consulting assistance in preparing for testing an adapted version of the content of the WHO course on the basic understanding of the ICF components and the social model of disability for multidisciplinary teams, social workers of the health system and making adjustments after training;
   - Participation as a lecturer in webinars for multidisciplinary groups specialists on key concepts of the ICF and the social model of disability, assessment tools, learning and rehabilitation processes;
   - Participation as a lecturer in two online seminars for specialists from departments of social protection, medical and social expertise on the topic: “Experience in applying the provisions of the ICF in rehabilitation processes. Recommendations for the implementation of the ICF in the system of health care, education and social protection”;
   - Participation in an online seminar (3 sessions) for specialists of medical and social expertise of 17 regions on the establishment of disability for children, including those with HIV infection (with the participation of an international expert).
   - Providing consulting assistance in the development of educational programs (curriculum) of professional and higher education for the training of secondary medical personnel and doctors; social work specialists (doctors, secondary medical personnel) in the field of social protection, health care and education on the understanding and use of ICF components for the purpose of an integrated understanding of the state of health, planning rehabilitation processes, conducting therapeutic
measures and creating conditions for the education and socialization of children with chronic diseases or disabilities.

7. Results and terms of consultation:

<table>
<thead>
<tr>
<th>No.</th>
<th>Products and deadlines</th>
<th>Budget in US dollars</th>
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<tbody>
<tr>
<td>1</td>
<td>Assistance in the action plan preparation of country's transition to the International Classification of Functioning, Disability and Health (ICF), taking into account the age characteristics of children and adolescents</td>
<td></td>
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<tr>
<td>1.1</td>
<td>Proposals for the draft National action plan for joining the ICF and its review (4 days) - December 2021</td>
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<tr>
<td>1.2</td>
<td>Proposals for the Content and Scope of the ICF Basic set Handbook in the sphere of Health care, Education and Social Welfare (4 days) - September-November 2021</td>
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<td>2</td>
<td>Contribution to the development and testing of curricula for social professionals, taking into account the application of the ICF</td>
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<tr>
<td>2.1</td>
<td>Review of existing WHO programs, and proposals for adapting educational programs for multidisciplinary groups specialists on the basic understanding and use of ICF components and the social model of disability, assessment tools, learning and rehabilitation processes (presentation in the working group) (6 days) - October 2021</td>
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<td>2.2</td>
<td>Proposals for testing the adapted version of the WHO course content-October 2021-February 2022 (6 days)</td>
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<td>2.3</td>
<td>Lecture for multidisciplinary groups specialists (duration 2 hours) (6 days) - October-December 2021</td>
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<td>2.4</td>
<td>Lecture at two online seminars for specialists of social protection, medical and social assessment departments (duration 3 hours) (6 days) - November-December 2021</td>
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<td>2.5</td>
<td>Contribution to an online seminar (3 sessions) for specialists of medical and social assessment of 17 regions on the issues of establishing disability for children, including those with HIV infection (with the participation of an international expert). (6 days) - November-December 2021</td>
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<td>2.6</td>
<td>Proposals for the development of educational programs (curriculum) for vocational and higher education (4 days) - November 2021 - April 2022</td>
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<td>2.7</td>
<td>Providing a report on the completion of tasks according to the specified deadline. (4 days)</td>
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<td><strong>Total</strong></td>
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All materials should be electronic.

8. Timeframe: The expert will be hired for the period from September 16, 2021 to May 16, 2022. The exact schedule of activities will be agreed with the project coordinator.

9. Expected Costs: The estimated cost of expert services will be agreed based on qualifications.

10. Qualifications or required special knowledge / skills:
- higher education in social sciences, health care, public health, public administration, education, human rights;
- five years of experience working with national and local governments to support analytical and coaching work on social development, disability, rehabilitation, human / child rights, public health projects;
- work experience as a consultant or project manager, or participant in programs implemented by WHO, UNICEF, UNDP
- very good communication and presentation skills;
- fluency in Russian (written and oral);
- Ability to work independently, timely and professional manner to give feedback;
- good knowledge of computer applications;
- excellent analytical and organizational skills, attention to detail, and the ability to contribute to the team;

11. Procedures and logistics: at the request of the coordinator, timely submit reports according to the work schedule,
- independently work on analytical issues and coaching to working group members,
- inform the coordinator during e-mail correspondence on analytical and coaching work,
- in case of expert’s business trip, all costs are covered by the project according to the established budget in agreement with the national project coordinator.

12. Prepared: signature and date:

Expression of interest:
Applicants should specify: qualification, availability, daily / monthly rate/fee (in US dollars) for the implementation of the above technical task (including transportation costs and per diem, if applicable).
Applications submitted without a daily / monthly fee will not be considered.

Please send applications no later than September 16, 2021 to the address:
Abduldayeva Aigul
contact phone: +77014084387
e-mail: aigul_abduldaeva@mail.ru

Copies of letters should be sent to the following e-mail addresses:
taderkhina@unicef.org ; vkrasnikova@unicef.org ;