



1 GENERAL PROVISIONS

1.1 This concept of educational activity is focused on the active participation of the university in the process of personal becoming of students of the JSC “Astana Medical University” (hereinafter - the University).

1.2 The concept of educational activity is developed on the basis of the Laws of the Republic of Kazakhstan “Education”, “State youth policy in the Republic of Kazakhstan”, “State symbols of the Republic of Kazakhstan”, “Languages in the Republic of Kazakhstan” and other normative documents.

1.3 The Concept reveals the challenges of an integrated approach to educational work with students, identifies the main goals, objectives, principles and directions of educational activity, ways to improve this work and the main activities to implement the educational process for the whole period of student learning.

1.4 The Concept of the University puts the task of preparing not only experts demanded in the labor market, professionals in their field, but also the person with high moral principles, cultural, politically literate, moral and spiritual and moral elite of Kazakhstan.

1.5 The University helps students realize the best qualities: the desire to take a worthy place in society, perseverance in achieving a goal, desire to act.

1.6 The concept is approved by the University Board decision.

2 THE MAIN PART

2.1 Goal and tasks of the Concept

2.1.1 Goal: to create the conditions for forming the professional and social competence, active civil position of students, to promote the education of personal qualities of future physicians who are ready to make contributions in the development and strengthening of the Motherland in new social and economic conditions.

2.1.2 Achieving this goal is possible in the case of successful solution of the following tasks:

- Involving students in active civil and political life;
- Formation of personal qualities of highly qualified specialists in the field of public health;
- Development of mobility, competitiveness, positive orientation values and creative activity;
- Formation of corporate spirit among students and positive image of the university;
- Legal education of students;
- Creation of a unified social and cultural sphere;
- Formation of scientific concepts of a healthy lifestyle, to impart skills of moral and physical self-improvement;
- Development of direct feedback between students, faculty and administration of the University.

2.2 Principles of educational work

2.2.1 The principle of humanization is based on the recognition of student’s personality; respect his uniqueness and originality.

2.2.2 The principle of professional orientation depends on the mastery by future specialists ethical standards of the professional community, formation of responsibility for the results of their professional activities, contribute to the development of their professional aptitudes, talents, special abilities.

2.2.3 The principle of bringing up training involves the use of the educational potential in the content of the studied basic and additional disciplines of educational programs for the personal development of students, formation of positive motivation to self-education and self-development, but also focus on creative and practical extracurricular activities.

2.2.4 The principle of democratization implies the equality and social partnership of subjects of educational activities, the availability and functioning of student self-governance system and its mechanism of effective interaction with the administrative and management structures of the University.

2.2.5 The principle of incentive is built on the moral and material encouragement of students for their achievements in educational, scientific, artistic, sporting, social and other activities.

2.3 The main directions of educational activity

2.3.1 Professional education. The main educational resource of the University is the educational process. Its main subject is a teacher who should open and use fully the educational potential that lies in the



knowledge, and that is incorporated in the learning process, several thousand hours of communication with the student, namely:

- To train specialists on the basis of deep fundamental knowledge. The main criterion for the effectiveness of training and education of the University students is the fundamental education, including general scientific and general cultural components;
- To develop the ability to think - the ability to set, to understand the questions, to find the ways to determine them, to perform necessary operations, to do right conclusions;
- To develop the students' main skills of creative work to formulate the main goals of the work performed; to analyze the situation and to draw conclusions; to pose new questions and to see the problems in traditional situations; to know the basic techniques of solving research problems;
- To create in the student community the atmosphere of mutual demands to master the knowledge; to develop an interest in the knowledge of the foundations of the profession that is essential for the creative activity of young professionals; increase the prestige of cognitive activity in the daily life of students;
- To form students' inner need for constant improvement of professional level due to the additional types of education and self-education, the pursuit of creative solutions, confidence in their business opportunities; to develop professionally cognitive skills: attention, perception, memory, thinking, imagination.

2.3.2 Civil-patriotic direction: instilling social and political literacy, preventing the spread in the youth sphere the destructive political ideas, tolerant, respectful and careful attitude to the traditions and culture, art and religion of the peoples living in the multinational Kazakhstan; providing support for public policies. Patriotic Education in the University should be focused on the systematic implementation of activities aimed at the formation of students' high patriotic consciousness, a sense of loyalty to the Fatherland, readiness to fulfill the constitutional duties of the citizen of the Republic of Kazakhstan.

2.3.3 Social direction. The most priority educational work with students is to develop social and competent specialist. We proceed from the fact that the social competence of future professionals is a complex of specific personal qualities, abilities, social skills and knowledge, providing the integration of a person into the society by means of productive performance of different social roles. In this regard, as we suppose, different forms of educational work with students, built on interests, can be effective. The strategy of individual educational work with the students to form social competence can be built by taking into account the most typical student life crises. We are interested in few of them:

- First year student adaptation crisis;
- Professional adaptation crisis connected with the employment in the specialty or retraining;
- Crises related to the preparation for taking the social role of a family man, spouse, parent (planning family life, preparing for the birth of children);
- Work ability crisis (IV and V courses) related to career planning, job search.

2.3.3.1 The organization of educational work must take into account individual psychological characteristics of the student's personality, have an idea about the general orientation of the person and on this basis, help students determine for themselves the most appropriate types of extracurricular activities, find a range of interpersonal skills, build the concept of personal and professional growth. The measures to improve educational activities of the University, contributing to the formation of students' readiness to fulfill their basic social functions in life, are:

- Extension of the system of coteries and clubs, which have the aim to train students for specific types of activity: for professional works; creation of a family, fulfillment of civil functions and improvement of the society in which graduates of the University will live;
- Provision of awareness of students about the activities of extracurricular organizations and clubs on the formation of social competence.

2.3.3.2 For the implementation of the proposed measures in the field of the University's educational work on the formation of social competence, it is necessary to organize psychological service for students. In recent years, the psychological component is dominant in solving educational problems, such as:

- The quality of education is associated with such categories as development, self-realization, health, well-being, respect. High quality in education can only be achieved with the use of educational and training



programs, in designing of which the criteria for their psychological adequacy were taken into account;

- The role of the professional orientation and adaptation, psychological support, selection and implementation of a professional career is increasing;

2.3.3.3 Significant assistance can be provided by the service to the students who faced psychological problems of interpersonal relations in student subculture.

2.3.3.4 Apart from psychological service, it is desirable to create the club “Specialist” in the University. Training program in these units should be designed and adapted to the needs of students in matters of their professional career planning. The most popular forms of study, we see in educational lectures, competitions of professional skills. Much attention should also be given to the seminars on professional ethics, professional careers, increasing the importance of the student employment exchange.

2.3.3.5 At the same time a prerequisite for the effective work with students should be the purposeful study of interests, needs and concerns of students in training to carry out their social functions; organization of work on the students’ awareness. The main focus of this work should be directed to the information campaign among the students of the University, acquainting them with the activities of the above mentioned clubs and social centers for the formation of knowledge and skills, and their programs. The campaign should include visual advertising and activities to define the demands and needs of students on this issue.

- Visual advertising. Visible places and stands of the University should contain advertising posters with the information about the departments and clubs, centers available in the university, as well as upcoming events, aimed at the formation of students social competence.

- *Determining the needs of students.* In order to determine the needs of young students for the information which they need for the productive implementation of social roles, the educational work of the University should also be directed to conduct surveys in identifying youth requests on the the problems with a view to the subsequent correction of educational work on the formation of social competence. Furthermore, this activity can also be carried out by the same students-sociologists of highest courses under the guidance of teachers and representatives of extra-curricular educational organizations.

2.3.3.6 Extracurricular activities with students should take into account such forms that would most fully prepare young students to perform major social roles after graduation. Only with diverse educational work, the part of the unity of education, science and culture and meeting the interests and needs of young people, the University will be able to prepare a full-fledged professionals and citizens, combining professionalism with high social qualities of conscious, purposeful, self-assured people.

2.3.4 Spiritual and moral education. Spiritual and moral education of the personality is one of the main conditions for his viability in the society. Topical direction in spiritual and moral education is to develop students “immunity” to destructive religious ideology, prevention of religious extremism among students carried out by holding conferences together with theologians, philosophers, representatives of religions on topics such as “religion against extremism” and so on. However, it is very important to impart in students respectful, tolerant attitude to religion and to the representatives of these religions, prevention of propaganda or agitation of national and religious superiority.

2.3.5 Legal education. Legal education is a consistent and systematic educational influence on young people with a view to the formation and development of legal culture. The objectives of legal education of students of the University are:

- Legal awareness of young people; formation of belief in the importance of laws and law enforcement practices, personal legal and moral responsibility, personal responsibility for the decision and their actions; development of lawful behavior patterns; development of the principles and characteristics of relations in society;

- Formation of readiness to active participation in law enforcement and counter offenses; creation of the system of legal education of students through lectures and discussions on legal issues;

- Meeting with law enforcement officials;



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- Thematic evenings, conferences, competitions, Olympiads; organization of forms of public discussion and decision of legal education issues with the participation of professors, lawyers, police officers, prosecutors, parents of students;
- Development of the model of law-abiding behavior of a student, which provides, inter alia, compliance with the rules and behavior in campus and in an immediate neighborhood.
- Implementation of preventive work against anti-social behavior of students: violations of internal regulations of the rules of students; gross disrespect for protection workers, employees of business services; theft in the dormitories, academic buildings; vandalism; violation of fire safety rules; abuse of alcoholic beverages; drug addiction;
- Fruitful work of the Disciplinary Board.

2.3.5.1 The priority in the legal education is to intensify efforts to prevent corruption among teachers and students.

2.3.6 Physical Education. University is guided by the principle “Healthy young generation is a strong, courageous and beautiful country. Strong health of a student is the basis of excellent study”.

2.3.6.1 Objectives of the University’s physical direction:

- To contribute to the actualization of the needs of students in good health, physical well-being, to take a certain position in society;
- To make the motor and physical culture as an integral part of the lives of boys and girls, it is needed to assess not only sports, but also health and fitness achievements of students;
- To implement effective promotion of physical culture and sports as a component of a healthy lifestyle: public service advertising, coverage of competitions, sporting events, news programs on the Internet, etc.;
- To involve big sports stars to promote healthy lifestyle, who have achieved outstanding success due to a healthy lifestyle, a regular motor activity, the habit of hard work, discipline, regime subordination to succeed, implementation of dreams.

2.3.6.2 Active physical culture and sports should become popular, prestigious for University students.

2.3.7 Cultural and Mass Direction. Multicultural identity education. The urgency of the problem lies in the fact that students usually have low language culture. Communicative competence of many students is not always sufficient for productive communication in the student subculture. The need to form a multilingual individual is the task for the University to prepare the citizens able to communicate in the native state and foreign languages. Education of multicultural personality is carried out both during training and during extracurricular activities: conferences, festivals, activities for the development and support of the state language; creating elite student groups speaking foreign languages, cooperation with the universities having an experience in the field of multicultural education, carrying out of joint actions, etc. Knowledge of the native and state languages and learning a foreign language broaden the mind of the individual; contribute to his multi-faceted development. Ethnicity in the educational process pursue a careful and respectful attitude to the traditions, languages of different ethnic groups in Kazakhstan, respect for the symbolism, the preservation of ethnic culture.

2.3.7.1 Tasks of cultural and mass direction:

- The University’s mission is to counter the popular culture, designed to satisfy the primitive needs of young people, high culture based on deep, fundamental socio-cultural traditions. In order to implement this issue, it is necessary to conduct the literature (poetry) evenings with an invitation of the representatives of this type of art, visits to exhibitions and museums, theater and cinema.
- An important task is to form a high culture of students’ behavior (culture of oral public speech, everyday communication culture without the use of obscene language; communication culture of faculty, staff and students; cultural behavior in the campus and in the academic buildings, dormitories, cultural behavior in university and faculty activities).

2.3.7.2 Moral mature graduate of the University should be guided by the principles:

- Honor, moral dignity, clear conscience;
- Rejection of injustice, falsehood;
- Courage, mental courage, fortitude, and generosity;



- Respect for the representatives of other nationalities, religions, spiritual recognition of their merits;
- Service to others, care about a particular person;
- Optimism, the desire to succeed.

2.4 Professional identity model

2.4.1 The concept of education of students means the creation of a projective model of a specialist personality with higher education in the health sector, for the implementation of which as the ultimate goal, the activities of all the University education system should focus on. A young specialist should have the following personal and civic qualities:

- Professionalism;
- Legal literacy;
- Social competence;
- Psychological resistance;
- Civil responsibility;
- Patriotism;
- Independence in decision-making;
- Mastery of three languages - the state, Russian and English.

2.5 Terms of the implementation of educational work tasks

2.5.1 The use of the educational potential of the teaching and learning process. The main part of the educational work of the University is realized through the teaching and learning process. Education is inseparable from the teaching of the discipline and is organically connected with the subject. Education “through the object” is constant, systematic and evidence-based. The immediate organizer and the main structural element of the educational process during teaching acts is a chair. The aim of vocational education in the learning process is the formation of professional qualities of future specialists, creation of conditions for an effective self-work of students, promotion of scientific and professional interest. The main role in the process of education belongs to the faculty. The professional field of activity is of particular importance in the education of ethical, social, psychological and professional qualities, the social and professional competence, discipline, organization and competitiveness.

2.5.1.1 Improving professional performance requires:

- Expansion of cooperation of the University’s student groups with other universities, colleges, creative unions, charitable organizations of the city and region;
- Conducting and participating in charity events in aid to orphans, disabled and other socially vulnerable citizens;
- The correct selection and competent use of pedagogical tools; methods, forms, tools, techniques, methods of influence (interaction) on the individual and collective;
- Improving the system of imparting students with practical management skills;
- Reasonable combination of performance with skillfully organized leisure and recreation.

2.5.1.2 One of the main tasks is to assist to create a favorable atmosphere and psychological environment for personal development. Bright, emotional livelihoods of the University, the atmosphere of security, friendship, optimism, the general interest in the results of the study of each person, mutual assistance are the most important factors of education. It is necessary to make winning of creative teams and individual performers, national teams in the sports competitions as a property of all the University.

2.5.1.3 Philosophical sciences in the process of teaching should give students the information about the basics of being and human existence and thus, facilitate the process of setting issues about the meaning of life. Powerful emotional and moral charge of historical disciplines is to use for the education high moral qualities of the student’s personality, the development of civil and patriotic feelings; formation of students’ ideas about the objective course of historical development of the country, which focus not only on the complexity of the historical path, but also on the positive experience which cultural, political and social life of Kazakhstan had.

2.5.1.4 Physical education is a massive activation means of educational activities of students and it should be directed to:



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- Comprehensive development of physical and spiritual strength, increase efficiency, creative activity and longevity of future professionals;
- Development of students’ knowledge in physical culture and sport;
- Raising moral and volitional qualities, involvement of students into the mass sports work
- The introduction of physical culture and sport in the life of students, holding improving work and promotion of sanitation and hygiene knowledge. It is needed to use physical culture and Sports to prepare viable and socially active specialists; help students learn mobilization values of physical culture: ability to organize their time, internal discipline, quick assessment of the situation and decision-making, persistence in achieving a goal.

2.5.2 The use of the educational potential of extra-curricular activities.

2.5.2.1 Extracurricular activities with students are an integral part of the process of high quality training, which has tremendous educational opportunities. It must be transformed into a new level of organization and management, which has an impact on the vast majority of students.

2.5.2.2 Main areas of extracurricular activities with students:

- Conducting cultural events;
- Improvement of the Curators Council;
- Creation and organization of the creative associations of students with the same interests (League of girls “Aru”, KVN team “Accent”, Student Sports Club, Volunteer Movement);
- Holding the competition “Hello, we are searching for talents”;
- Prevention of offenses among students (Disciplinary Board);
- Organization of psychological support, advice to students, ensuring constant work of trust phone and boxes;
- Assistance in the work of the students’ self-government at the University;
- Work with students living in dormitories (campus, student dormitory Council);

2.5.3 Использование воспитательного потенциала студенческого самоуправления

2.5.3.1 Развитие общественной активности юношей и девушек, создание системы студенческого самоуправления – одно из важных средств качественной подготовки специалистов. Необходимо усовершенствовать систему самоуправления: Студенческое самоуправление Университета, студенческий совет общежитий и усовершенствовать: Институт старост учебных групп, Студенческое научное общество, спортивные объединения.

2.5.3.2 The main tasks of the student self-government:

- To contribute to the preparation of the competitive expert;
- To enhance the students’ responsibility for their studies, for their group, course and faculty;
- To maintain the students, who study successfully, to improve an individual work with those who have the potential for good study and research as well as with those who received the negative indicators of training quality, attendance, number and structure of academic debts, and who are candidates for the expulsion from the University;
- To promote a research work among students;
- To create conditions for collective work of students who are ready for a serious reflection on the major problems of our time;
- To prepare regularly the proposals of Deans on the improvement of the training process, the stimulation of students to excellent and good training, active research and social work.
- Representation of students interests in:
 - Dean’s Offices (faculty council);
 - Academic Council;
 - Educational-methodical council;
 - Board of Trustees.
- Participation in the solution of social problems of students;
- Formation of the careful attitude of students to the material values of the University, equipment and furniture;



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- Formation of high culture of behavior of students, maintaining law and order among students;
- Fostering the skills of a healthy way of life without cigarettes and drugs;
- Organization of students' leisure;
- Organization of effective work of self-government bodies in the dorms;
- Explanation to students about the important things for the University and the practical benefits for future experts in public life, in the system of student self-government.

2.5.3.3 Student self-government intends to facilitate the acquisition of organization and management skills, work skills in a small group. During the years of study students must obtain a varied experience of relations based on mutual assistance, mutual liability, mutual understanding, tolerance and respect.

2.5.3.4 It is necessary to study individual psychological characteristics, values setting, to identify organizational skills, creative abilities of applicants for the purpose of involving them into active public works after admission to the University.

2.6 Prospects for the Concept development

2.6.1 Creation of the University anthem.

2.6.2 Strengthening of visual information (board of student performance “Best students”, “They are honor of the University”).

2.6.3 Opening an online interactive forum for students and teachers at the University site. Creation of blogs.

2.6.4 Creation of interest clubs (club “Expert”, the lesson which should be designed and oriented to the needs of students in their professional career planning, a club to promote patriotic spirit and to develop the state language, music and choreographic group).

2.6.5 Creation of electives under the current law.

2.6.6 Improvement of the work of the volunteer movement. Rearrange the cooperation with social centers and services for the organization of socially meaningful measures of city and republican significance.

3 REVISION, AMENDMENTS, STORAGE AND DISTRIBUTION

3.1 The revision, amendment, storage and distribution of this concept are implemented in accordance with the University standard requirements “Control of documents” (SU-AMU-02).

3.2 The original of this concept is recorded and stored in the department of quality management and strategic planning.

3.3 The scanned version of this concept is placed in the University back-end computer in a shared folder.

3.4 The recorded copies of this concept are sent to the following structural sub-division:

- Vice-rector for educational activities and public relations;
- Dean's Office for Youth;
- Faculty Deans;
- Curator groups.